

2018 EVANGELISATION PLAN

Helping Students Develop as Whole Persons

School: St Thomas More Catholic Primary School

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EVANGELISATION PLAN

A school Evangelisation Plan should be for three years, but reviewed annually. It cannot do everything: priorities have to be established based upon student needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A student strategy may need to be delayed where prerequisite staff formation is needed so that staff know what they need to do.

Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of all rituals and prayers.

The following sheets are templates which can be reproduced as required.

Link to QCS Tool:

101 Sytematic Evangelisation Planning

102 Integrating Catholic Faith, Life and Culture

http://intranet.cathednet.wa.edu.au/Office/school_improvement/Pages/default.aspx

CHRIST IS THE FOUNDATION

- Integrating faith and life -

- Relating the religious life of their school to students' lives

THE RELIGIOUS AWAKENING

Sacred Focus <i>(Classroom prayer centre, chapel, crucifix etc)</i>	Reverence Sign <i>(Expressions of reverence)</i>	Effectiveness Indicators (what signs are there that students respect the sacred places and signs in the school?)
<p>Prayer Focus – Class and School</p> <p>Classroom Prayer</p> <p>Church and Mass</p> <p>Crucifix / Sign of the Cross</p>	<p>Maintain a prayer focus in a prominent position in the classroom. Class prayer focus changed according to the liturgical calendar (i.e. green, purple, white cloths). Constant updating of symbols to suit the class themes and topics related to the curriculum.</p> <p>Prayer each morning, prior to meals and at the end of the day.</p> <p>Quiet reverence at Church.</p> <p>Participation through responses in prayer, liturgy and at Mass.</p> <p>When conducting prayer in class students crucifix reflect on the Holy Trinity, the crucifix and sign of the cross as an outward sign of Jesus' love for us.</p>	<p>Visual representation of prayer focuses.</p> <p>Whole school / Year 3 – 6 participation.</p> <p>Students to fully participate in Masses.</p> <p>Class teachers conducting prayer and highlighting the crucifix.</p>
<p>Staff Formation</p>	<p>Understanding the meaning behind Catholic symbols, etiquette and rituals.</p> <ul style="list-style-type: none"> • Opportunities for Professional and Faith Development (CEO, Parish Priest) • Staff reflection and retreat days • Encourage, support and provide opportunities for staff to undertake accreditation studies 	<p>Effectiveness Indicators</p> <p>Confidence in personal understanding of practices</p>

PRIMARY PROCLAMATION

How will our school proclaim Jesus is Risen and present?

Theme	When Proclaimed <i>(Feast, event, opportunity etc)</i>	How <i>(Method - address, written paragraph etc)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators <i>(Signs of student understanding)</i>
<p>Healing</p> <p>Cure of Paralytics</p>	<p>Easter Celebration – Holy Week</p> <p>Trust</p> <p>Right Judgements</p>	<p>Mass and liturgy prayer sessions</p> <p>Act of Reconciliation</p> <p>Letting go of past indiscretions</p> <p>Student Engagement Policy</p> <p>Decision Making</p> <p>NAIDOC Week and Reconciliation</p>	<p>Church</p> <p>Newsletters</p> <p>Assembly</p> <p>Sacred Space</p> <p>Church and Sacraments</p> <p>Classrooms, Mass and Newsletters</p>	<p>Stations of the Cross and Classroom Holy Week Activities</p> <p>Adjusting curriculum</p> <p>Student Engagement Plan</p> <p>NAIDOC Celebrations and Harmony Week</p>
<p>God made us in his own image and likeness.</p> <p>God loves us.</p>	<p>Project Compassion / Missions / LifeLink / Feast Day</p> <p>Advent / Christmas</p>	<p>Sacrament of Confirmation</p> <p>First Eucharist</p> <p>Liturgy of the Word (junior years)</p> <p>Class events</p> <p>Sacrament of First Penance</p> <p>Christmas plays</p> <p>Class liturgies</p> <p>Staff modelling</p> <p>Liturgical planners</p> <p>Reflect on Gospels during the Staff News</p> <p>Mention Feast Day / Religious events during assemblies and in newsletter</p>	<p>Church and Sacraments</p> <p>Classrooms, Mass and Newsletters</p> <p>Board and PRC involvement</p> <p>Mass, Celebrations, Newsletters and classrooms</p>	<p>The protocols to understand and respect our rituals</p> <p>To show reverence and engagement in church before, during and after liturgies.</p> <p>Students seeking support and clarification from teacher</p> <p>Student level of participation</p>

Staff Formation	Promote understanding of the story behind St Thomas More feast day Celebration of Sisters of St Joseph charism. Develop understanding of all forms of prayer. Dedicated time within staff meetings for knowledge and faith development.	Effectiveness Indicators Confidence in personal understanding of practices
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EVANGELISATION PLAN
BELIEVING COMMUNITY

BELIEFS TO BE PROCLAIMED <ul style="list-style-type: none"> • <i>Jesus conceived by the Holy Spirit</i> • <i>Beliefs are listed under each article of the creed</i> 	FEAST/EVENT <ul style="list-style-type: none"> • <i>Advent</i> 	WAY/BELIEF PROCLAIMED <ul style="list-style-type: none"> • <i>Newsletter</i> • <i>school posters</i> 	EFFECTIVENESS INDICATOR Through observation of relationships within the school community.
I believe in God, the Father almighty, creator of heaven and earth. - 1. <i>The experience of being drawn into relationship with God through creation as we respond to God's power and love.</i>	Celebrating the Feast of St Thomas More – School Feast day	Mass, School Feast Day, Newsletter Emphasise birth of Jesus by Mary and God by: 1) Nativity plays and display sets in classroom Emphasise Jesus' resurrection from death by: 1) Participating in Stations of the Cross	Participation in Feast Day. Sacraments and celebrations. Penance and Reconciliation. Relationship within the school.

<p>I believe in the Holy Spirit.</p> <ul style="list-style-type: none"> - 9. <i>Experiences through inner movements of the life of God within us.</i> <p>The forgiveness of sins.</p> <ul style="list-style-type: none"> - 11. <i>The experiences of being moved by the spirit.</i> 	<p>Participation and preparation of the Sacraments of the Church. This includes class work, parent workshops and school celebrations.</p> <p>All Saints Day Reconciliation</p> <p>Participation in reconciliation and penance during the school year. Relationship between staff, students and parents.</p>	<p>Emphasise the welcoming of new school community members</p> <p>Celebrate the Sacrament of Penance before Sacraments and during seasons of Lent and Advent.</p> <p>Link to Virtues programme.</p>	<p>Responsiveness to almsgiving and caring for the environment by staff, students and community.</p>
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EVANGELISATION PLAN

CELEBRATING COMMUNITY: EUCHARIST

SELECT EXPERIENCE From.....	BELIEF TO BE PROCLAIMED	CELEBRATING <i>How will our school promote the sense of the sacred in its liturgies?</i>	WITNESS <i>How will our school help students to participate actively?</i>	PRAYING <i>How will our school help students to respond actively to the ritual?</i>	EFFECTIVENESS INDICATOR
Baptism Eucharist Confirmation Reconciliation Liturgies of the Word	God the Father, Jesus and the Holy Spirit make a home in us. We receive the Body and Blood of Jesus Christ. We receive the fullness of the Holy Spirit as the Apostles received the Holy Spirit at Pentecost. God loves us unconditionally and forgives us. God is Community and as God's family, we celebrate together.	Participating in: Whole school/class Masses Participating in: Sacrament of First Eucharist Units of Work to show link to Sacraments being celebrated – across the school Participating in: Sacrament of Confirmation Participating in Reconciliation Liturgy of the Word Showing respect and reverence in Church and class liturgies	Always reflect on the opportunity that is offered by Christ through each particular liturgy. The Sign of the Cross Genuflecting Alter- Server Training Encourage Family Participation Parent Meetings Commitment Masses Stories of Jesus Drama/Art/Singing/ Dance Rosary in the months of May and October Hymn Singing classes	Power Point of the Mass to engage participation Bookmarks with traditional prayers Treat Bible in classroom as a very special book Listening to and reflecting on readings prior to Mass	Parent participation. Communication on Website and newsletter. How well are they doing it? How good are the experiences we are providing? (with an emphasis on how we celebrate in the life of the church and the Sacraments)

PENANCE: Year 3

How will our school seek to apprentice students teaching the regular examination of conscience?

- Informal opportunities during play times and social activities.
- Rite of Reconciliation
- teaching them to pray a prayer of sorrow to God for sins?
- First Reconciliation student retreat annually.

How often will our students have opportunities to celebrate Penance for their 'apprenticeship' in its celebration?

- Each semester.

EUCHARIST: Year 4

How will our school life seek to help students in non-verbal ways to become aware of the sacred before celebrations of the Eucharist?

- Prayer focus
- PowerPoint
- Church etiquette – reverence for real presence of God, Holy Water Font, Sign of the Cross, Genuflection, Praying, Silence and reflection, ritual gestures – crossing oneself for Gospel reading, kneeling after Communion, movements during the Mass (e.g. bow before receiving Eucharist), reverence for Bible – exclusive use of Lectern, respect to Bible, silence when Scripture read and reflection on application to life.

How frequently will our students participate in celebrations of the Eucharist to be 'apprenticed' in this act of worship.

- Scheduled School Masses.

What practices or strategies have been used in our school to 'apprentice' students

- in expressing thanks to God for blessings?
- in the sacredness of the scriptures?
- the real presence of Jesus in the Eucharist?
- Eucharist retreat annually

EFFECTIVENESS
INDICATOR
eg attentiveness,
participation

<p>How will our school seek to 'apprentice' students?</p> <ul style="list-style-type: none"> • to develop in general, the skills needed to prepare for active participation? • to prepare personally before each and every school celebration of the Eucharist? • PowerPoint during Masses. • Availability of readings <p>CONFIRMATION: Year 6</p> <p>How has our school sought to apprentice students?</p> <ul style="list-style-type: none"> • in relating the gifts of Confirmation to the issues of their lives? • Relating gifts to the ministry councils. • A culture of service. 				
STAFF FORMATION	HOW	WHEN	WHO	EFFECTIVENESS INDICATOR
<p>LEADERSHIP FORMATION</p> <p>Feedback of information from APRE Days</p>				

PRAYING COMMUNITY (1) *An Apprenticeship*

<p>Formal Prayer</p> <p>Prayer</p> <p>Traditional prayers as per the guidelines;</p> <p>Kindergarten</p> <p>Pre Primary</p> <p>Year One</p> <p>Year Two</p>	<p>God questions God talk Simple prayers of thanks Simple songs People talk to God through prayer Simple prayers of thanks Followers of Jesus celebrate Mary, who is special, in a prayer called the Hail Mary</p> <p>Praying alone Praying with others Thanking God for creation The Sign of the Cross Glory Be to the Father</p> <p>The Lord's Prayer (Our Father) Hail Mary Morning Prayer Blessing Before and After Meals</p> <p>The Lord's Prayer (Our Father) (explained) Hail Mary (explained) When prayers seem unanswered</p> <p>Praying in our own words Praying for the good of others Choosing times and places for prayer</p>	<p>When integrated into the school day</p> <p>Beginning and end of the day. Beginning of lunch. Commencing at all times with making the Sign of the Cross correctly and reverently.</p> <p>Differentiating between Prayer and Reflection. The Rosary during the months of May and October and Our Lady's Birthday. Bookmarks of Traditional Prayers and Mysteries of the Rosary. Prayer of Sorrow for Reconciliation. Aspects of the Mass - key phrases.</p> <p>WHEN INTEGRATED INTO THE SCHOOL DAY</p> <p>Whole school/class/individual prayer. Aspects of Prayer. Special intentions/spontaneous prayer. Prayers of Intercession.</p> <p>Praise at the beginning of the day/thanksgiving at the end of the day.</p> <p>Purchasing of Prayer Books to teach correct prayers said throughout the school. Scope and sequence chart on prayer in RE Units. Investigating formal vs. Informal prayer</p>	<p>Effectiveness Indicators <i>(Do students know the basic formal prayers?)</i></p> <p>Prayers in the Newsletter. Scope and Sequence of Prayers to be taught.</p> <p>Level of participation- Is there enthusiasm in the participation?</p>
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Leadership Formation APRE Days		Know the difference between prayer (to/about God) and reflection (human journey) "Where two or three are gathered in my name, there am I" Matthew 18:20	
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PRAYING COMMUNITY

Informal Prayer Intention Informal conversation during grief Preparation of liturgies	Year	When integrated into the school day Staff to share informal conversations with children / other staff members / families. Working with children to prepare for liturgies. Children to design their own prayers of the faithful.	Effectiveness Indicators Sufficient opportunity to pray informally?											
Staff Formation Rosary (during May and October) Staff prayer Staff PD day / retreat Praying prior to Mass	<table border="0"> <tr> <td style="text-align: center;">How</td> <td style="text-align: center;">When</td> <td style="text-align: center;">Who</td> </tr> <tr> <td>As a focus for Formation days Development days Retreat Days</td> <td>Beginning of staff meetings Professional Development days Retreat Days</td> <td>Professional</td> </tr> <tr> <td>Ongoing</td> <td></td> <td></td> </tr> <tr> <td>All Staff</td> <td></td> <td></td> </tr> </table>	How	When	Who	As a focus for Formation days Development days Retreat Days	Beginning of staff meetings Professional Development days Retreat Days	Professional	Ongoing			All Staff			Effectiveness Indicators How can we assess whether staff appreciate these understandings?
How	When	Who												
As a focus for Formation days Development days Retreat Days	Beginning of staff meetings Professional Development days Retreat Days	Professional												
Ongoing														
All Staff														
Leadership Formation	Bi-annual retreat days. 2018 Staff Retreat													