



SAINT THOMAS MORE CATHOLIC PRIMARY SCHOOL

SCHOOL COMPLIANCE DATA 2015

INTRODUCTION

St Thomas More Catholic Primary School is situated approximately 300km south of Perth. The school opened in 1993 with an initial enrolment of students from pre-primary to year four. The school has developed into a full single stream primary school in line with community needs.

The school strives for excellence in all areas and involves the parents and community in the education of the children. The community hopes to lead the children to an integration of faith, life and learning and in so doing prepare them for their place in society. This endeavour is carried out in a caring environment where individual needs are catered for in a spirit of compassion, understanding and encouragement. A team approach to education is a feature of St Thomas More. Staff work collaboratively in an easy going, friendly and respectful environment.

The school offers an expanded curriculum encompassing the specialist areas of LOTE, The Arts, Sport, Music and Information Technology.

The school has a large oval, numerous play areas and a basketball/netball court. Within the school complex are two large undercover areas and a separate play area for kindergarten and pre-primary students. The school has a limited participation in sustainability programs yet is actively involved in this area with rainwater water storage tanks used for watering the grounds and flushing through the toilets. There is a bank of solar panels on the new library roof, the oval is now watered by recycled water provided by the shire and a sizeable vegetable garden exists.

The School enjoys excellent support from the School Board and a very active Parents and Friends Association. Parents are encouraged to be actively involved in the school through the Parents and Friends Association and other activities. One of the strong points of the school is the very supportive Parents and friends Association, who raise and spend upwards of \$20 000 in the school each year. This gives students extra resources, access to cultural visits and bus travel that the school, or the parents would normally have to pay for.

The parents of the children are welcome in the school and are regularly in classes to help teachers, especially in the Junior Primary, and for discussions with teachers regarding the progress of their children.

As a school we try and have as close a relationship as possible with the parish. The Parish Priest has a presence in the school and is welcomed into classrooms and to all staff functions. The Assistant Principal is the Chair of the St Thomas More Parish Pastoral Council and the Principal is a member of the STMPPC. The school has a successful Liturgical Program with regular weekday masses, reconciliation services and Sunday School Masses according the feast days that are important to our local school and parish. The Principal and the Assistant Principal (Religious Education Co-ordinator) work closely with the Parish Priest to develop this Program. Sacramental Preparation is completed by the school, in the class Religious Education Program, the parents and the parish are involved as much as possible in these.

STAFFING

In 2015, there were 26 staff members.

Of these 26, 9 were full time, and 17 were part time.

There were 4 male staff members and 22 female staff members.

There were 16 teaching staff and 10 non teaching staff.

There were no Indigenous staff employed in 2015.

Staff qualifications were as follows;

1	Masters of Education (Religious Education)
10	Bachelor of Education
4	Bachelor of Arts – Education
1	Bachelor of Arts – History/Tourism Management
4	Graduate Diploma of Education
4	Diploma of Teaching
1	Bachelor of Science
1	Graduate Diploma of Science
1	Bachelor of Psychology

NUMBER OF DAYS SCHOOL WAS IN OPERATION/STUDENT ATTENDANCE

For the 187 days that the school was in operation in 2014, the 179 students from Pre Primary – Year 6 had a total of 2657 days absent with an average of 14.8 absent days per child.

Class	Number of students	Possible number of days of attendance	Number of days absent	Percentage of attendance
Pre Primary	29	5423	472	91
Year 1	27	5049	434	91
Year 2	28	5236	424	91
Year 3	30	5610	436	92
Year 4	22	4114	303	92
Year 5	18	3366	286	91
Year 6	25	4675	302	93
TOTAL	179	33573	2657	92

An electronic school register of absences is taken each day by classroom teachers.

Parents are to inform the school if planned absences occur, however, if an unplanned absence eventuates, the parent must ring the school. If no notification is received from parents, the school rings each parent to inform them of the child's non presentation for school.

96.43% of absences were classed as "Resolved Absences" according to the SEQTA School Management System.

Classroom teachers contact parents by phone or in writing if and when a student's absences become a concern. Absences are totalled by semester and recorded on the students formal Academic Report.

Should attendance becomes a concern to teachers, this is discussed with the Principal and then, parents.

POST SCHOOL DESTINATIONS

The 25 year 6 students that left St Thomas More Catholic Primary School in 2014 are now attending Secondary Schools:

YEAR 6	
MARGARET RIVER SENIOR HIGH SCHOOL	20
MACKILLOP CATHOLOC COLLEGE	3
GEORGIANA MOLLOY ANGLICAN SCHOOL	1
SCOTCH COLLEGE	1

PARENT, STAFF AND STUDENT SATISFACTION.

Results from the INSIGHT SRC school wide surveys, conducted in May 2014 show a very positive staff culture exists and that the students were generally happy with the school.

The parents in the school are also generally well satisfied with the school.

The school will be completing the INSIGHT SRC school wide surveys in May 2016. The results from this survey will be reflected in the future school Annual Improvement Plan(s).

NATIONAL ASSESSMENT PROGRAM IN LITERACY AND NUMERACY.

2015 NAPLAN DATA (myschool website)

YEAR 3 201

NAPLAN TEST AREA	STM CPS MEAN	NATIONAL MEAN
READING	419.6	425.8
WRITING	406.4	416.3
SPELLING	394.8	409.2
PUNCTUATION & GRAMMAR	435	432.7
NUMERACY	391.6	432.7

YEAR 5 2015

NAPLAN TEST AREA	STM CPS MEAN	NATIONAL MEAN
READING	479.9	498.2
WRITING	493.2	478.1
SPELLING	521.6	498.1
PUNCTUATION & GRAMMAR	485.1	503.8
NUMERACY	477	492.3

Year 3

97 % of students were at or above the minimum standard in Reading

97 % of students were at or above the minimum standard in Writing

107 % of students were at or above the minimum standard in Spelling

100 % of students were at or above the minimum standard in Grammar and Punctuation

97 % of students were at or above the minimum standard in Numeracy

Year 5

94 % of students were at or above the minimum standard in Reading

100 % of students were at or above the minimum standard in Writing

100 % of students were at or above the minimum standard in Spelling

100 % of students were at or above the minimum standard in Grammar and Punctuation

94 % of students were at or above the minimum standard in Numeracy

SCHOOL FINANCES (as per the mySchool website)

School finance information can be found at;

<https://www.myschool.edu.au/Finance/Index/101234/StThomasMoreCatholicPrimarySchool/49001/2015>

