



St Thomas More Catholic Primary School

School Compliance Data 2018

1. CONTEXTUAL INFORMATION

St Thomas More Catholic Primary School is situated approximately 300km south of Perth in the town of Margaret River. The school opened in 1993 with an initial enrolment of students from Pre-Primary to Year Four. Over time, the school has developed into a single-stream Primary school to meet community needs offering classes from Kindergarten to Year Six.

The school serves the community of St Thomas More and has a very strong and close relationship with the Parish. At St Thomas More we provide our students with an education that prepares them for life with opportunities for deep learning, in order for them to develop appropriate social, emotional, spiritual, physical, cognitive, creative skills and acquisition of knowledge about our world. Our school fosters confidence, independence and lifelong learning with an attitude which promotes achievement of the full potential of all individuals in an environment embedded in gospel values.

The school strives for excellence in all areas and involves the parents and community in the education of the children. A well-balanced curriculum with a focus on establishing a strong foundation in literacy and numeracy skills, as one of the keys to successful, lifelong learning is offered. Intervention and support programs ensure the needs of every child are met. Our curriculum offers students the opportunity to strive for excellence, develop resiliency and provides academic programs that stimulate and challenge each child. The school offers an expanded curriculum encompassing the specialist areas of Indonesian, Visual Arts, Physical Education, Music and STEM.

The school has a large oval, numerous play areas and a basketball/netball court. Within the school complex are two large undercover areas and a separate play area for Kindergarten and Pre-Primary students. The school participates in sustainability programs including the use of rainwater water storage tanks used for watering the grounds and flushing through the toilets, a bank of solar panels on the library roof, the oval being watered by recycled water provided by the shire and a sizeable vegetable garden.

The School enjoys excellent support from the School Board and a very active Parents and Friends Association. Parents are encouraged to be actively involved in the school through a number of avenues. The parents of the children are welcome in the school and are regularly in classes to help teachers or offer their support through assisting at whole school events or as needed.

2. TEACHER STANDARDS AND QUALIFICATIONS

The teaching staff of St Thomas More Catholic Primary School hold the necessary qualifications required by the Catholic Education Commission of Western Australia. All members of the teaching staff were TRBWA registered and were suitably qualified. The teaching staff qualifications in 2018 were as follows: In 2018, there were 27 staff members.

Of these, 9 were full time and 18 were part time. There were no Indigenous staff employed in 2018.

Staff qualifications were as follows:

QUALIFICATIONS	NUMBER
Master Degree	1
Bachelor Degree	11
Certificate	7
Graduate Diploma	4
Diploma	1

3. WORKFORCE COMPOSITION

TYPE OF STAFF	NUMBER
Teaching Staff	16
Non-Teaching Staff	11
Male Staff Members	5
Female Staff Members	21
Indigenous Staff Members	0

4. STUDENT ATTENDANCE

YEAR LEVEL	ATTENDANCE RATE
Pre Primary	88%
Year One	92%
Year Two	91%
Year Three	93%
Year Four	92%
Year Five	93%
Year Six	93%

The average attendance rate for the whole school for 2018 was 92%.

THE PROCESS FOR DEALING WITH NON-ATTENDANCE:

- Electronic recording of attendance/absence is conducted using the SEQTA attendance system.
- The school contacts parents early each school day via text message to follow up unexplained school absences, requesting parents to make contact with the school to explain a student's absence.
- Parents are requested to send a written note to acknowledge the days that their child was absent.
- Prolonged periods of absence are brought to the attention of the Principal by the child's class teacher. This is then followed up by a member of the Leadership team.

5. NAPLAN ANNUAL ASSESSMENTS

YEAR 5			
Test	Above Minimum Standard	At Minimum Standard	Below Minimum Standard
Reading	91%	0%	9%
Writing	92%	4%	4%
Grammar and Punctuation	87%	4%	9%
Spelling	87%	9%	4%
Numeracy	92%	4%	4%

YEAR 3			
Test	Above Minimum Standard	At Minimum Standard	Below Minimum Standard
Reading	100%	0%	0%
Writing	95%	5%	0%
Grammar and Punctuation	86%	14%	0%
Spelling	81%	19%	0%
Numeracy	90%	10%	0%

6. PARENT, STUDENT AND TEACHER SATISFACTION

2018 MMG Education Staff and Student review indicated that 83% of parents rated their satisfaction with the school as *Very High*, 89% of students rated their satisfaction as *Very High* and 74% of teachers rated their satisfaction as *High*.

Parents believe:

- There is a high level of quality of teaching. The children enjoy and are motivated by the teaching and learning provided by the school.
- There is a strong focus on student wellbeing with the school providing a safe and caring environment.
- There are clear values that are taught and reinforced at the school.
- There is a strong sense of community.
- Teachers are viewed as being enthusiastic, supportive and passionate about their work.
- The school provides an environment that allows the students' faith to grow.
- That Catholic perspectives are embedded into school life.

Students believe:

- They their level of happiness is high at school.
- The teachers assist in improving learning and make learning interesting, enjoyable and inspiring.
- The teaching staff are friendly and understanding.
- They are safe at school and are proud to be a part of this school.
- There are good school values and rules.
- They are motivated to achieve and learn. They have a positive perception of their ability to learn.

Staff believe:

- They are engaged with their teaching and are enthusiastic.
- That parents are engaged in collaborating with staff to achieve student outcomes.
- Students are motivated to learn and want to do well.
- Good attention is paid to students' wellbeing.
- A safe and caring environment is provided for students.
- They have strong relationships with parents, students and their colleagues.
- That there is quality teaching and a learning environment that maximizes outcomes for students.

7. SCHOOL INCOME

Financial information is available at <http://www.myschool.wa.edu.au>

8. ANNUAL SCHOOL IMPROVEMENT

The school staff have collaborated in working towards achieving the goals that were set in the 2018 Annual School Improvement Plan. The areas of improvement are outlined below.

LEARNING:

- All staff to be trained in implementing the Talk for Writing program and implement this program into their teaching practices.

ENGAGEMENT:

- Identifying high achieving students and ensuring they are engaged and progressing in their learning.

ACCOUNTABILITY:

- Implementing the Keeping Safe Child Protection Curriculum and ensuring all staff have attended professional learning in this program.

DISCIPLESHIP:

- Providing a consistent approach in documenting how students with a disability are catered for.
- enhancing opportunities for faith development through prayer.

PART 2: ANNUAL REPORT TO THE SCHOOL COMMUNITY

St Thomas More Catholic Primary School Board – Chairman’s Report 2018

I like to think of our school a bit like a train engine. The better the care and maintenance, the better the quality of the fuel the further our students can travel. We are all travelling together on this STMCPSS Train. The destination is a safe, happy, inspiring learning environment for our students to grow in. In my role as chairman I get to see behind the scenes. In 2018 I got see the sheer volume of work that is done by the staff after school and during school hours to make our school run smoothly. The passion, the care and the focus were inspiring from the teachers under challenging circumstances. In 2018 the number one focus was the care and safety of our students so I thank you for that special care.

There is always challenges when dealing with human beings and yes our students can be challenging. Why? Because they are just mirrors of their parents. Parents like me.

Thank you for your patience with our students and their parents. Your empathy and care in the delivery of their schooling is the art of a good teacher. You are professionals of the highest degree in my eyes.

As I cast my focus to 2019, I see the train is already smoothly running on the tracks. The engine is in great condition preparation and maintenance was carried out weeks ago. I feel like I am in the dining carriage sipping on tea, eating scones and looking out the window, just enjoying the journey.

2019 is going to be a great year and I’m am so excited to travel on the STMCPSS community journey. I really want to soak up every second of this once in a lifetime journey.

Patrick Moran

Board Chair

St Thomas More Catholic Primary School

2019 PROVISIONAL BUDGET

BUDGETED OPERATIONS	AMOUNT
Recurrent Income	\$2,143,845
Recurrent Expenditure	\$2,223,952
RECURRENT RESULT	-\$80, 107
Capital Income	\$44,872
Capital Expenditure	\$42,300
CAPITAL RESULT	\$2,572
Trading Activity Income	\$16 000
Trading Activity Expenditure	\$18 000
ESTIMATED RESULT FOR 2019	-\$79 535