



St Thomas More Catholic Primary School

School Compliance Data 2019

1. CONTEXTUAL INFORMATION

St Thomas More Catholic Primary School is situated approximately 300km south of Perth in the town of Margaret River. The school opened in 1993 with an initial enrolment of students from Pre-Primary to Year Four. Over time, the school has developed into a single-stream Primary school to meet community needs offering classes from Kindergarten to Year Six.

The school serves the community of St Thomas More and has a very strong and close relationship with the Parish. At St Thomas More we provide our students with an education that prepares them for life with opportunities for deep learning, in order for them to develop appropriate social, emotional, spiritual, physical, cognitive, creative skills and acquisition of knowledge about our world. Our school fosters confidence, independence and lifelong learning with an attitude which promotes achievement of the full potential of all individuals in an environment embedded in gospel values.

The school strives for excellence in all areas and involves the parents and community in the education of the children. A well-balanced curriculum with a focus on establishing a strong foundation in literacy and numeracy skills, as one of the keys to successful, lifelong learning is offered. Intervention and support programs ensure the needs of every child are met. Our curriculum offers students the opportunity to strive for excellence, develop resiliency and provides academic programs that stimulate and challenge each child. The school offers an expanded curriculum encompassing the specialist areas of Indonesian, Visual Arts, Physical Education and Music.

The school has a large oval, numerous play areas and a basketball/netball court. Within the school complex are two large undercover areas and a separate play area for Kindergarten and Pre-Primary students. The school participates in sustainability programs including the use of rainwater water storage tanks used for watering the grounds and flushing through the toilets, a bank of solar panels on the library roof, the oval being watered by recycled water provided by the shire and a sizeable vegetable garden and chicken coup.

The School enjoys excellent support from the School Board and a very active Parents and Friends Association. Parents are encouraged to be actively involved in the school through a number of avenues. The parents of the children are welcome in the school and are regularly in classes to help teachers or offer their support through assisting at whole school events or as needed.

2. TEACHER STANDARDS AND QUALIFICATIONS

The teaching staff of St Thomas More Catholic Primary School hold the necessary qualifications required by the Catholic Education Commission of Western Australia. All members of the teaching staff were TRBWA registered and were suitably qualified. The teaching staff qualifications in 2019 were as follows: In 2019, there were 23 staff members.

Of these, 9 were full time and 14 were part time. There were no Indigenous staff employed in 2018.

Staff qualifications were as follows:

QUALIFICATIONS	NUMBER
Master Degree	1
Bachelor Degree	10
Certificate	4
Graduate Diploma	3
Diploma	1

3. WORKFORCE COMPOSITION

TYPE OF STAFF	NUMBER
Teaching Staff	16
Non-Teaching Staff	7
Male Staff Members	5
Female Staff Members	18
Indigenous Staff Members	0

4. STUDENT ATTENDANCE

YEAR LEVEL	ATTENDANCE RATE
Pre Primary	90%
Year One	91%
Year Two	94%
Year Three	91%
Year Four	93%
Year Five	93%
Year Six	92%

The average attendance rate for the whole school for 2019 was 92%.

THE PROCESS FOR DEALING WITH NON-ATTENDANCE:

- Electronic recording of attendance/absence is conducted using the SEQTA attendance system.
- The school contacts parents early each school day via text message to follow up unexplained school absences, requesting parents to make contact with the school to explain a student's absence.
- Parents are requested to send a written note to acknowledge the days that their child was absent.
- Prolonged periods of absence are brought to the attention of the Principal by the child's class teacher. This is then followed up by a member of the Leadership team.

5. NAPLAN ANNUAL ASSESSMENTS

YEAR 5			
Test	Above Minimum Standard	At Minimum Standard	Below Minimum Standard
Reading	91%	9%	0%
Writing	87%	13%	0%
Grammar and Punctuation	92%	4%	4%
Spelling	91%	9%	0%
Numeracy	87%	13%	0%

YEAR 3			
Test	Above Minimum Standard	At Minimum Standard	Below Minimum Standard
Reading	92%	8%	0%
Writing	100%	0%	0%
Grammar and Punctuation	92%	4%	4%
Spelling	88%	8%	4%
Numeracy	88%	4%	8%

6. PARENT, STUDENT AND TEACHER SATISFACTION

The 2019 School Climate Survey, conducted by NSI Partnerships, indicated that 88% of parents agreed or strongly agreed that they are satisfied with the school, 95% of students agreed or strongly agreed that they are satisfied with the school and 81% of teachers agreed or strongly agreed that they are satisfied with the school.

Parents believe:

- There is a high level of quality of teaching. The children enjoy and are motivated by the teaching and learning provided by the school.
- There is a strong focus on student wellbeing with the school providing a safe and caring environment.
- There are clear values that are taught and reinforced at the school.
- There is a strong sense of community.
- Teachers are viewed as being enthusiastic, supportive and passionate about their work.
- The school provides an environment that allows the students' faith to grow.
- That Catholic perspectives are embedded into school life.

Students believe:

- That their level of happiness is high at school.
- The teachers assist in improving learning and make learning interesting, enjoyable and inspiring.
- The teaching staff are friendly and understanding.
- They are safe at school and are proud to be a part of this school.
- There are good school values and rules.
- They are motivated to achieve and learn. They have a positive perception of their ability to learn.
- Teachers have a high but achievable expectation for success.

Staff believe:

- They are engaged with their teaching and are enthusiastic.
- That parents are engaged in collaborating with staff to achieve student outcomes.
- Students are motivated to learn and want to do well.
- Strong attention is paid to students' wellbeing.
- A safe and caring environment is provided for students.
- They have strong relationships with parents, students and their colleagues.
- That there is a quality teaching and learning environment that maximizes outcomes for students.

7. SCHOOL INCOME

Financial information is available at <http://www.myschool.wa.edu.au>

8. ANNUAL SCHOOL IMPROVEMENT

The school staff have collaborated in working towards achieving the goals that were set in the 2019 School Improvement Plan. The areas of improvement are outlined below.

EVANGELISATION:

- Students to understand the elements and traditions of the Mass
- Students to develop their use of formal and informal prayer
- Students to develop their knowledge of *Jesus & Sacraments* and *Prayer*
- Staff to participate in prayer

ABORIGINAL EDUCATION:

- Students to develop their understanding of Aboriginal perspectives
- Identify and make connections with the Wardandi people
- Participation in NATSI Sunday

CURRICULUM:

- To improve student outcomes in spelling
- To improve student outcomes in reading

EARLY YEARS:

- 1.3.1 - To make further improvements in the Assessment and Planning Cycle
- 1.3.2 – To engage further in Critical Reflection
- 2.1.2 - Ensure classrooms effectively meet Incident and Emergency management protocols

ADDITIONAL FOCUS:

- Review & update technology resources
- Implementation of 1:1 iPads in Year 4 and 5, 2019 and from Year 3 and 4 in 2020
- All staff and students from Year 4 using LEADing Lights platform
- Website and App developed
- To improve teacher's technology skills
- To improve student's technology skills

PART 2: ANNUAL REPORT TO THE SCHOOL COMMUNITY

St Thomas More Catholic Primary School Board – Chairman's Report 2019

Thank you to my fellow board members, Gail, Janelle, Maureen, Father Mat, Nicolle, Angela, Kim, Sharyn, Amber and Russell for your contribution in 2019. The work of the Board is really important and I am extremely grateful to the Board members for giving up their time with their families to contribute to the betterment of the whole school community with these vital committee roles. I have been the chairman for the past 3 years, recently my work situation has changed and I am unable to further commit to specific dates for meetings. Therefore I will be retiring from the Board in 2020.

Topics we covered in 2019 include:

- School budgets and reports have been front and center of our discussions.
- Maintenance budget & upgrades
- Long Daycare proposal
- 3 year old kindy proposal
- After school, care proposal
- School strategic plan
- Website improvements
- Student numbers/ marketing
- School fees
- Code of ethics
- School constitution

Thank you to the administration and teaching staff for your huge effort in time commitment and energy you have poured into our students this year. 2019 has been a fantastic year full of learning experiences which our kids will forever cherish.

The financial reports presented at our board meetings in 2019 in full, with every detail included have really made a huge difference.

Russell the transparency you have provided in 2019 enabled all Board members and staff the best possible information available. Your planning systems with accurate data have been very helpful. Your calm manner and patience has really been appreciated especially from sometimes a not so rational board chairperson. You have exceeded very high expectations and I am grateful we have you to lead our school into a bright future.

Thankyou

Patrick Moran

Board Chair

St Thomas More Catholic Primary School

2020 PROVISIONAL BUDGET

BUDGETED OPERATIONS	AMOUNT
Recurrent Income	\$1, 881, 569
Recurrent Expenditure	\$2,475, 587
RECURRENT RESULT	-\$594, 018
Capital Income	\$27, 270
Capital Expenditure	\$0
CAPITAL RESULT	\$27, 270
Trading Activity Income	\$9, 000
Non-Cash Items	\$189, 996
ESTIMATED RESULT FOR 2019	-\$367, 752